

## F E DUBOSE CAREER CENTER

3351 Hwy 521 North  
Manning, SC 29102

**GRADES** 9-12 Career Center

**ENROLLMENT** 655 Students

**DIRECTOR** Dr. Tim Hardee 803-473-2531

**BOARD CHAIR** Mr. Jesse Thompson 803-473-2531

### **SUPERINTENDENTS**

Omega D. Hilton (Interim Supt. Clarendon 1 803-485-2325

John E. Tindal Clarendon 2 803-435-4435

Mary Rice-Crenshaw Clarendon 3 843-659-2188

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### **ABSOLUTE RATING:**

#### **AVERAGE**

#### Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
33	3	3	1	0

#### **IMPROVEMENT RATING:**

#### **EXCELLENT**

#### **ADEQUATE YEARLY PROGRESS:**

#### **YES**

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	N/A	N/A
<b>2002</b>	Excellent	Excellent	N/A
<b>2003</b>	Below Average	Unsatisfactory	Yes
<b>2004</b>	Average	Excellent	Yes

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

**PERFORMANCE BY STUDENT GROUPS**

	<b>Mastering Core Competencies</b>			<b>Receiving Diplomas</b>			<b>Place in Field</b>		
	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>
	<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>	
<b>All Students</b>	666	69.8%	80.6%	122	77.9%	91.9%	198	98.5%	97.6%
<b>Students with disabilities on diploma track</b>	0	N/A	74.2%	0	N/A	86.3%	2	I/S	98.7%
<b>Gender</b>									
Male	285	61.8%	77.6%	51	76.5%	91.4%	80	100.0%	98.4%
Female	381	75.9%	84.3%	71	78.9%	92.4%	115	97.5%	96.5%
<b>Racial/Ethnic Group</b>									
White	136	83.1%	85.9%	30	96.7%	95.3%	55	100.0%	98.2%
African-American	515	66.0%	73.3%	88	70.5%	86.6%	140	97.9%	96.5%
Asian/Pacific Islander	2	I/S	88.9%	0	N/A	96.6%	0	N/A	N/AV
Hispanic	12	75.0%	83.3%	4	I/S	87.2%	0	N/A	N/AV
American Indian/Alaskan	0	N/A	75.0%	0	N/A	100.0%	0	N/A	N/AV
<b>Migrant Status</b>									
Migrant									
Non-migrant									
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	79.5%	0	N/A	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	665	69.9%	81.1%	122	77.9%	92.0%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	490	64.1%	74.5%	83	69.9%	87.7%	87	100.0%	97.1%
Full-pay meals	176	85.8%	85.2%	39	94.9%	94.3%	108	97.3%	97.7%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
<b>Students (n= 655)</b>			
With disabilities other than speech	0.0%	No change	1.7%
Career/technology students in co-curricular organizations	8.4%	Down from 12.2%	16.7%
Enrollment in career/technology center courses	655	No change	561
Students participating in worked-based experiences	11.9%	Down from 28.1%	35.5%

<b>Teachers (n= 12)</b>			
Teachers with advanced degrees	50.0%	No change	25.0%
Continuing contract teachers	0.0%	No change	79.2%
Highly qualified teachers**	100.0%	N/A	89.2%
Teachers with emergency or provisional certificates	0.0%		8.0%
Teachers returning from previous year	100.0%	Up from 93.3%	89.8%
Teacher attendance rate	96.2%	Down from 97.3%	95.8%
Average teacher salary	\$42,341	Up 8.1%	\$42,385
Prof. development days/teacher	11.2 days	Up from 5.0 days	11.5 days

<b>School</b>			
Director's years at Center	7.0	No change	5.0
Dollars spent per pupil*	\$2,289	Down 24.9%	\$3,331
Percent of expenditures for teacher salaries*	40.4%	Down from 54.8%	54.0%
Parents attending conferences	49.3%	Up from 8.4%	83.3%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

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N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**

F. E. DuBose Career Center operates to serve the three school districts in Clarendon County with career and technology courses for high school students. Over 600 students from the three districts took courses during the 2003 - 2004 school year. Students have the opportunity to participate at work experience sites as a part of their senior year with area business and industry. High school students also can enroll in college credit classes through Central Carolina Technical College.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	0	0	0
Percent satisfied with learning environment	N/R	N/R	N/R
Percent satisfied with social and physical environment	N/R	N/R	N/R
Percent satisfied with home-school relations	N/R	N/R	N/R

\*Only eleventh grade students and their parents were included.